



## Our Mission:

San Bernardino Valley College provides quality education and services that support a diverse community of learners.

# New Employees



# President's Goals 2009-10

- Develop Alternative Funding Sources
  - New Director of Grant Development
    - ~\$4 mill in grant applications in 6 mo.
  - Resource Dev./Foundation
    - ~\$400,000 in new donations over last year
    - New upcoming events-Gala and Golf Tournament
- Stabilize Enrollment
  - Budget Allocation Model
- Increase Efficiency
  - Exceeded Target & and 2011 Goal
    - 528.5 WSCH/FTEF in Spring 2010
    - 92% Course Fill Rate 2009-2010 (9% Increase)
  - Educational Master Plan

# Educational Master Plan

- **Committee Members**

Dr. Ailsa Aguilar-Kitibuhr, Counselor

Dr. Susan Bangasser, Dean, Science

Damon Bell, Vice President, Student Services

Dr. Larry Buckley, Vice President, Instruction

Dr. Debra Daniels, College President

Dr. Diane Dusick, Professor, Radio/Television/Film Department

Jim Hansen, Vice President, Administrative Services

Barbara Nichols, Research Assistant to Director Institutional Research

Samuel Padilla, Student Representative

Dena Peters, Administrative Secretary, Research, Planning and Development

Dr. Zelma Russ, Dean, CalWORKS, Career College

Dr. Troy Sheffield, Dean, Research, Planning and Development

Dr. James Smith, Director, Institutional Research

Dr. John Stankas, Associate Professor, Chemistry and Academic Senate President

Dr. Kay Weiss, Dean, Humanities

# Utility Bills

| <u>Utility</u> | <u>2008-2009</u> | <u>2009-2010</u> |
|----------------|------------------|------------------|
| ■ Gas          | \$ 117,000       | \$ 115,059       |
| ■ Electricity  | \$1,200,000      | \$1,103,298      |
| ■ Water        | \$ 121,000       | \$ 117,850       |
| ■ Telephone    | \$ 114,000       | \$ 82,745        |
| ■ TOTAL        | \$1,552,000      | \$1,418,992      |

# New Copiers and Copy Center

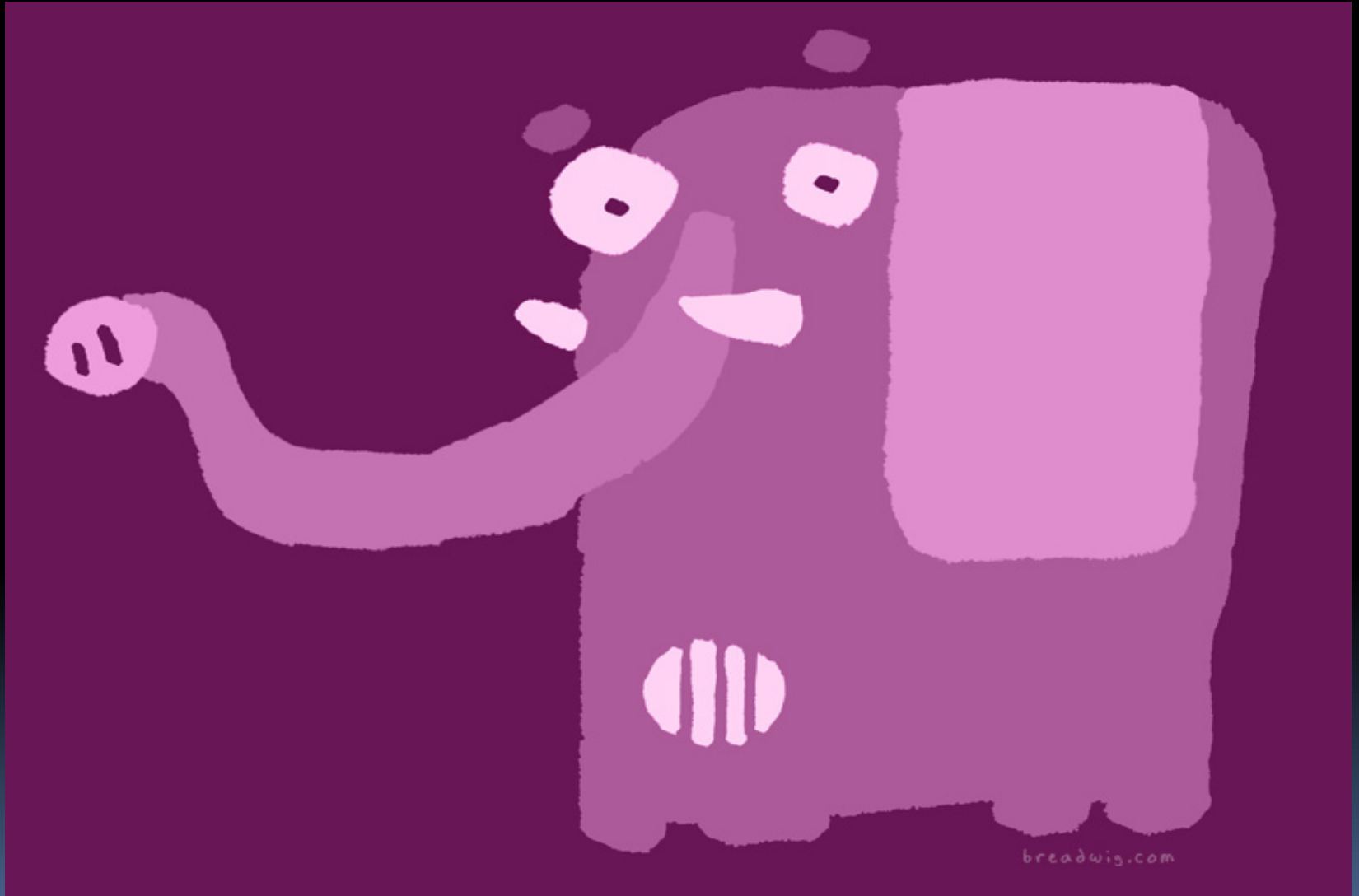


csc59056 [www.fotosearch.com](http://www.fotosearch.com)

# Program Review

|  |           |
|--|-----------|
| ▪ New Instruction network server and equipment | \$ 41,000 |
| ▪ 4 Laptops for Technology Specialists         | 3,058     |
| ▪ 111 computers                                | 107,439   |
| 12 Technical Learning Center                   |           |
| 4 Auto Shop                                    |           |
| 30 B-202B                                      |           |
| 31 B-212                                       |           |
| 32 Library Classroom                           |           |
| 2 Tutoring                                     |           |
| ▪ Server for Plato Software                    | 5,045     |
| ▪ Switch for Math Lab                          | 1,983     |
| ▪ 3 LCD Projectors for math & Eng. Classroom   | 3,179     |
| ▪ Science Lab budget augmentation              | 9,500     |
| ▪ Total  | \$171,204 |

# Budget







# Ad hoc committee Recommendations

## Classified Staff

- Admin. Asst.-AS-recruiting
- Library Media Clerk-recruiting
- Administrative Asst.-SS-hired
- Custodian-fall
- Lab Tech A & P-recruiting
- Grounds-hired
- Tool Room Specialist-hold
- Clerical Asst. Hum. PT-FT-done
- Computer Technician-fall
- Research Assistant-50%-done

## Faculty

- Counselor-temp transfer
- History (African-American)-recruiting
- Nursing-hired
- Welding/Machine Trades-hold
- Anatomy/Physiology-recruiting
- Speech-hold
- Psychology-hold
- Anthropology-hold
- Microbiology-recruiting
- Electronics-hold
- English-hold
- Child Development-hold



# Positions to Institutionalize

## Categorical Positions

### Matriculation

- Counselor
- Admission/Record Tech
- EOPS/CARE
- Sr. Student Services Tech
- DSPS
- Student Services Tech II
- Clerical Assistant II

## Grant Positions

### Title V


- Dir. of Campus Technology
- Accountant
- Research Assistant 50%

### Carl Perkins

- Professional experts
- Aeronautics Instructional Aid 50%



# Construction Update

- Dedication Ceremony Today!
  - Science Buildings
  - Business Building Remodel
  - Athletic and PE Facility
  - Signage and ADA site planning
  - Central Plant and Infrastructure
  - Auditorium Remodel
  - New Tech Building
  - Parking Structure
- 

# Science Buildings









# Accreditation Update

# Accrediting Commission Follow-Up Report due Oct. 15, 2010

- ***Recommendation 5:** In order to meet the standards, the team recommends that faculty and others directly responsible for student progress toward achieving stated student learning outcomes have, as a component of their evaluation, effectiveness in producing those learning outcomes. (Standard III.A.1.c)*



**Recommendation 6:** *In order to meet the standards, the team recommends that the board of trustees and the chancellor, in consultation with the leadership of the college campuses, develop a strategy for addressing some significant issues raised by each college and verified in interviews with staff in the following areas; namely:*

- *The development of an appropriate and clearly communicated process for reviewing all district functions and processes using a program review model. (Standard IV.B.3.a, b)*
- *The development of a formal and regularly evaluated district strategic plan that both acknowledges input and aligns with the college's educational plan and serves as a guide for planning at the college level. (Standards I.B.3, IV.B.3.g)*
- *The development of a coordinated strategic plan for technology that is responsive to the colleges and assists them in the daily management of the college functions, including the monitoring, assessing and use of financial information. (Standards I.B.2, 4, 5, 6, IV.B.3.b, III.C.1.a, c, III.C.2)*
- *The development of a long range human resources plan to assist the colleges in planning and prioritizing the need for full-time faculty and staff. (Standards III.A.1.b,c, III.A.6)*

***Commission Recommendation 1: The district's resource allocation process needs to be clarified and communicated to both colleges within the district. (Standards III.A.6, III.B.2.a, b, III.C.2, III.D.1.d, III.D.3, IV.B.3.a, c, d, f, g)***